

Parent/Teacher Guide for Hurricane

Possible questions to ask *before* reading **Hurricane**

1. Have you ever been through a hurricane?
2. Just from the cover, where do you think the story is set?
3. Who might the main character be?
4. Go through each page just looking at the art? Does the art tell the story by itself?
5. Why do you think there are hurricane facts listed at the end of the book?

Things to look and listen for *while* reading **Hurricane**

1. Listen for what the girl and her Dad do when they get to the cottage.
2. Listen for what they do to get ready for the storm.
3. Listen for comparisons, or similes throughout the story.
4. Look for picture clues that show what damage the storm is doing.
5. Look for picture clues to show what the girl and her Dad may be feeling before, during and after the storm.

Questions to ask *after* reading **Hurricane**

1. What would you name the girl? Why?
2. What was the name of the Hurricane in the story?
3. What was some of the damage the storm did?
4. What would you consider to be the worst?
5. What comparison or simile does the author use when Mr. Finney's house is destroyed?
6. What other comparisons or similes did you remember from the story?
 - a. Which one(s) did you think worked?
 - b. Which one(s) did you think didn't work?
7. Do you think this story was based on something that really happened? Why? Did the author's dedication give you a clue?
8. Why do you think the girl and her Dad plant a tree at the end of the story?
9. Did the artwork alone tell you the "whole" story or did you need the words and the Hurricane Facts to tell you more?
10. In any hurricane, what are some steps you could take to stay safe? What are the steps you think the government needs to take to keep people safe?